

**Heritage Intermediate Elementary is a Title One school
that receives Title One School wide funding.**

What does this mean for the students at Heritage Intermediate Elementary?

Title One School Wide Plan:

A school wide program is a comprehensive reform strategy designed to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on State academic achievement standards.

A school wide program uses its Title allocation to upgrade the entire educational program of the school in order to raise academic achievement for ALL students at the school. No longer are students or teachers labeled "Title I," but instead all students and all the teachers at the school use Title I dollars to improve the school's entire academic program.

A school wide program is built upon school wide reform strategies rather than separate, add-on services. This school wide reform strategy requires that a school –

Conducts a comprehensive needs assessment;
Identify and commit to specific goals and strategies that address those needs;
Create a comprehensive plan; and
Conduct an annual review of the effectiveness of the school wide program and revise the plan as necessary.

Heritage Intermediate Elementary School Wide Plan

As determined by our needs assessment our goals for the 2021-2022 school year are:

We will ensure that all children receive a high-quality education by developing a deeper understanding of and implementing effective teaching and learning practices across reading and math content areas. Heritage Intermediate Elementary will continue to develop a capacity for responding to individual children's needs with an emphasis on belonging and the whole child. Student progress will continuously be monitored and student progress will drive teacher small group instruction.

Our strategies to address these goals are:

Implement purposeful planning for small groups
Build staff knowledge and background for types of small group instruction and when you would use them.
Analyze student progress utilizing monthly data and our data warehouse
Establish daily morning meetings for student check in and time to use Choose Love social emotional curriculum

Continue character education initiatives and development of social/emotional skills to promote a positive school culture at Heritage Intermediate

Build intentional relationships with all students with a focus on their diverse and ever-changing needs

Provide staff with high-quality professional development that targets the academic and social/emotional needs

Professional learning around state priority standards and unpacking standards for teaching

Continued implementation of readers and writers workshop, iReady Math, Benchmark phonics, and mySci.

Continued implementation of our Reading Intervention programs and the proactive support team

We will monitor the progress of these goals by:

- Utilizing pre and post-tests
- Running Records
- iReady testing
- Bi-weekly grade-level collaborations to discuss student progress
- MAP testing
- Use of Proactive Support Team (PST) process
- Behavioral data

In May of 2021, we will hold an annual program evaluation meeting. Parents will be invited to attend and are a critical part of the review process.